

## Course Information

Semester & Year: Fall 2019
Course ID & Section #: POLSC 3 E8412
Instructor's name: Joe Brookshire
Day/Time or *Online: M/W 11:40 – 1:05
Location or *Online: HUM 115
Number of units:3

## Instructor Contact Information

Office location or *Online: TBA
Office hours: after class or by appointment
Phone number: 707 476 3070
Email address: joe-brookshire@redwoods.edu

## Required Materials

Textbook Title: How The World Works
Edition: 3rd
Author: Russell Bova
ISBN: <b>978-0-13-437884-8</b>
Other requirements: none

## Catalog Description

An introductory analysis of international political systems emphasizing the causes and ramifications of contemporary international issues such as war, proliferation of weapons of mass destruction, ethnic and religious conflict, peace keeping, terrorism, political and economic globalization, and environmental conflict.

## Course Student Learning Outcomes *(from course outline of record)*

Upon the successful completion of this course, students will be able to:

1. Describe the major theories of international relations and apply them to contemporary issues in international politics.
2. Analyze the role of major international political and economic institutions in international political problems.
3. Outline the causes and processes of modern international issues such as war, proliferation of weapons of mass destruction, ethnic conflict and peacekeeping, terrorism, globalization and international trade and finance, and environmental conflict.

## Evaluation & Grading Policy

**1. Chapter Quizzes – 20%** Quizzes will be given on each chapter (except Chapter 9). They are based on the text, lectures, discussions, activities, videos, readings, student presentations - in short, everything that we cover in class. They can be short essay, identifications, multiple choice, true/false, map locations, or a mix of these. Keep in mind that they can be cumulative, meaning that they can contain questions from earlier chapters. There are no make-ups. Let me know in advance if you need to take a quiz early. All quizzes will be given at the beginning of class and have time limits. Late arrivals will miss the quiz. The two lowest scores (or two missed quizzes) are dropped at the end of the semester.

**2. Exams (2) – 20%** These are primarily essay exams. Each makes up 10% of the overall grade.

Make note of their dates: **October 21, and November 13.**

**3. Final – 10%** The final is similar to the exams: primarily an essay question. The time and date of the final is Monday, **December 16** at 10:45. Make sure that you reserve that time for your final.

**4. Papers (3) – 30 %** Three college level papers, worth 10% each, are expected to be submitted in class by the scheduled dates. Late papers lose one letter grade up to one week late; no credit is given beyond one week late. See instructions of each for details. Students are to address any three of chapters 4-8.

**5. Presentations (2) 15%** Two presentations (the first worth 5%, the second worth 10%) will be given by students: the first by October 26, and the second by December 7. Every presentation must be scheduled well in advance in order to ensure adequate preparation and presentation time. See handout for guidelines.

**6. In-Class Response (1) 5%** Early in the semester students will respond in writing to a prompt which relates to current topics under discussion. This will be brief, consisting of one, two, or three paragraphs.

**Scales:** Modern World Problems uses the following grading scale:

92. - 100	A	87 . - 89.4	B+	77 - 79.4	C+
89.5 - 91.9	A-	82 - 86.9	B	72 - 76.9	C
		79.5. - 81.9	B-	69.5 - 71.9	C-
				59.5 - 69.4	D Below 59.5 F

Extra Credit is not available. However, points earned in activities raise midterm or final exam scores.

#### [Special accommodations statement](#)

Academic support is available at [Counseling and Advising](#) and includes academic advising and educational planning, [Academic Support Center](#) for tutoring and proctored tests, and

#### [Student feedback policy](#)

Students will receive timely and substantive feedback on all course work. Every effort will be made to return all work to students at the subsequent class meeting.

#### [Student Accessibility Statement and Academic Support Information](#)

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#). Students may make requests for alternative media by contacting DSPS at 707-476-4280.